



**Latino Parent Advisory Committee**  
**3rd Meeting**  
**Family Resource Center**  
1661 Pacific Avenue Stockton, CA 95204  
(209) 933-7470



**November 22, 2024**

**Minutes**

**1.0 Welcome-** Ms. Sandra Arreola (Chair) welcomed all present and invited guests. She called for a motion to call the meeting to order at 9:31 am. The first motion was made by Ms. Maria Ramirez and seconded by Ms. Bertha Sierra. All were in favor and the motion was approved. She also introduced Dr. Rogers FRC Director, Tiffany Ashworth LCAP Director, Rosie Fernandez and Tiffany Lupian LCAP representatives.

**2.0 Changes to the agenda-** Ms. Sandra Arreola, (president) mentioned the following changes: In item 9.3, the year was changed from 2024 to 2025. In item 9.2, the address of the Winter Story Reading event was changed to Edison Middle School.

**3.0 Norms-** Ms. Karen Garcia (parliamentarian) read the meeting norms.

**4.0 Roll Call-** Ms. Adela Hernandez (secretary) welcomed all who were present and asked them to write their name on the sign in sheet and for those who joined us via Zoom to write their name in the chat and the school they represented.

The following schools were represented:

1. **August-** Leticia Albor, Rosa Reyes, Edgar Martinez.
2. **Chavez -** Leticia Albor.
3. **Cleveland–** Rosa Arana.
4. **El Dorado–**Kaila Garcia.
5. **Edison-**Margarita Bustos.
6. **Fillmore-** Norma Martinez.
7. **Franklin –**Lorena Duran, Ángeles Cortés, Brenda Esquerria, Rosio Rivera, Adriana Vidales, Ana Maria De La Luz.
8. **Grunsky –** Elizabet Cardona, Maria Ramirez, Maria Perez.
9. **Hazelton–** Carmen Morado, Veronica Huizar.
10. **Health Careers Academy-** Adela Castro.
11. **Hong Kingston –**Karen Garcia, Erika Gragg.
12. **Kohl-** Sylvia Guardia, Susana Alberts.
13. **Marshall-** Veronica Equihua E.
14. **McKinley–**Aleida Olaguez, Blanca Bello.
15. **Pacific Law Academy–**Maricela Nuñez, Rosa Arana, Angeles Cortes, Lorena Duran.
16. **Pittman -** Patricia Mosqueda, Adela Castro, Sandra Arreola, Rosio Rivera, Sylvia Guardia, Carolina Molina, Bertha Sierra, Juan Manuel Váldez.
17. **PYA-** Ángeles Cortés, Brenda Esquerria, Lorena Duran.
18. **Rio Calaveras-** Susana Alberts.
19. **San Joaquín –** Adela Hernández, Zully López, Liliana Torres, Mayra Gazcon.
20. **SECA-** Veronica Merino.
21. **Spanos-** Naida Quintero.
22. **Stagg-** Veronica Equihua.
23. **Taft-**Ana Guillen
24. **Victory E. -** Erika Lezama.
25. **Weber –** Patricia Mosqueda, Bertha Prado, Rosalba Mendoza, Carolina Molina.
26. **Wilson-** Bertha Prado.

27. **Community Members**– Lucila Mendoza, Patricia Aguilar, Nayeri Lezama, Isidro Solorio, Griselda Delgado.
28. **Team Charter**- Jessica Cabrera.

**Parents with children in the District but may have not completed their membership:**

29. **Fremont**- Maria Montes Delgado.
30. **Grunsky**- Isidro Solorio, Nallely Sánchez, Vianney Hidalgo, Maria Atanacio.
31. **Health Careers Academy**- Vianney Hidalgo.
32. **Henry**-Blanca Oliveras.
33. **Hazelton**-Monica Ramirez.
34. **Weber**- Carmen Escobar.
35. **Family Resource Center Personnel**- Dr. Rogers, Director of the FRC. Claudia Cartagena, Priscilla Anguiano, Jessica Griffin-Brown, Family Engagement Specialist. Robert Olivarez Jr, Social Worker Assistant. Maggie Canela, Nasya Aldrete, Stephanie Zulueta, Parent Liaisons. Genevieve Rodriguez, Program Technician. Solange Rocha, Administrative Assistant.
36. **District Personnel**- Norma Mercado S., Sandra Gomez, Interpreters from the Language Development Department. Tiffany Lupian, LCAP Technician, State and Federal Programs Rosie Fernandez, LCAP Family Engagement Specialist, State and Federal Programs Daniel Molina, McKinley Parent Liaison Dr. Susana Ramirez, Assistant Superintendent of Student Support Services
37. **Presenters**- Dr. Michelle Rodriguez, Superintendent of Schools, Tiffany Ashworth, Director of LCAP and State and Federal Programs, Thomas Arganda, Director of Child Nutrition and Food Services, Sandra Constantino, Nutrition Operations Supervisor.

**A total of 75 parent representatives, district staff and guests attended.**

**5.0 Read and Approve Minutes**- Ms. Adela Hernandez (secretary) allowed 5 minutes for the minutes of October 25, 2024 to be read. There were no corrections; a motion was called for to approve the minutes as presented. Ms. Carolina Molina made the first motion and it was seconded by Ms. Rosa Arana. All were in favor and the motion was approved.

Ms. Sandra Arreola (president) welcomed the Superintendent, Dr. Michelle Rodriguez.

**6.0 Old Business**- Mrs. Patricia Mosqueda ( vice-president), indicated that there was old business, which were the answers to the questions of October 25, 2024, which were attached to the minutes.

**7.0 New Business**- Mrs. Sandra Arreola ( president) introduced Superintendent Dr. Michelle Rodriguez. She noted that only the presenters' voices would be recorded separately, so that the secretary could complete the minutes.

**7.1 Superintendent Presentation**- The Superintendent, Dr. Michelle Rodriguez handed out copies and informed us that we were the first to receive it so they only had it in English but she would translate it into Spanish during her presentation. This information is up to date and addresses how our District is working at the State level. It is sorted by colors which shows the percentage of student performance by subgroup. Red shows the percentage went down and as a District we want to move out of that and move to Orange, Yellow, Green and Blue. She explained how to read the progress indicator by subgroup for language arts, math, etc. She reported that all students are improving in language arts and math. Absenteeism is affecting students in order to graduate. On the issue of suspensions Latino students, especially males are more likely to be suspended. The socioeconomically disadvantaged group of students, those who are living below the poverty level, made a lot of progress with language arts. Since the Superintendent came to our District, she and the Board agreed that they had to make it mandatory for teachers to properly teach language arts to all students, since previously it was only voluntary and now it is a requirement that they use the SIPPS program so that all students can read well. You are welcome to go to the State Dashboard to see our progress.

The following questions were asked.

1. What is the process you are using to avoid suspensions since it is noticeable that they are decreasing?

**A=** We are actively working on restorative practices with the help of the counselors and mental health clinicians, we are giving them strategies to change their behavior, and it's understandable that some parents get frustrated because it doesn't always work the first time but we are trying to be more proactive. We also have a system that is called PBIS (Positive Behavioral Interventions and Supports) and that is showing children how to respond and behave. We are going to be more stringent, as far as threats made by students, coming back from Thanksgiving break, showing less tolerance on this point.

2. Are you using the same strategies with special education students, because I see that they are improving?

**A=** Yes, it is a little different in Special Education. Professional development called CPI is being provided to the aides in those programs so that they can help students bring down (“manage better”) their emotions, from being angry to calming them down, that's why we have fewer suspensions.

**7.2 LCAP Update-** Ms. Sandra Arreola ( president) introduced Tiffany Ashworth, LCAP director. Ms. Tiffany Ashworth, started her presentation by informing us that on Wednesday she and her team were invited to participate in a student superintendents committee. The students obtained the LCAP handbook in order to identify their goals and objectives. During the meeting and prior to the meeting she and the Superintendent meet to identify that there are certain topics that the students are interested in, referring to staff development, personal growth, sports and safety. So what they did was replace the LCAP handbook and provide references in different areas that talk about those topics. The students were able to work in their teams and go through the actions and from that they were able to get answers to the questions they asked.

There were the following questions:

- 1.- What is the positive thing you found within the action?

**A=** It allows us to get additional information and support for the benefit of the students.

- 2.- What was missing from the action?

**A=** We are currently working with the search and accounting team and they are getting this information and then we are going over it with the Superintendent so we can present it in future sections.

**7.3 Presentation on Child Nutrition and Food Services -** Ms. Sandra Arreola ( president), introduced Mr. Thomas Arganda, Director of Child Nutrition and Food Services who in turn introduced the Nutrition Supervisor Ms. Sandra Constantino. He shared with us slides with information about the program, explaining the compliance of the school meals program, which involves complying with various federal, state and local regulations to ensure that the meals provided to students meet specific nutritional standards and operational guidelines. We were also informed that the foods are age-appropriate for the students as they need different amounts of calories. They are working to reduce sugar and sodium in the meals provided in schools. School lunches should include the five components: Fruits, Vegetables, Grains, Meat/Meat Substitutes and Milk. Students must choose at least three of these, including a fruit or vegetable for a balanced meal. Kindergarten through eighth grade will offer two to three menu options, a meatless option for lunch and a salad bar. New dishes will be added starting February 2025, such as carne asada tacos, birria, cheese and carnitas pupusas, green chile tamales with chicken and cilantro rice. To make the food fresher and healthier they are working with local vendors. A sample of these new dishes that will be added was shared with us.

Hubo las siguientes preguntas de los padres;

- 1.- My children feel discouraged by the food, because sometimes the sandwich is not properly thawed.

**A=** We are working with local vendors to give us fresh food and not frozen.

- 2.- What are the goals to make food less processed?

**A=** Use less canned products, for example in the past the tomato sauce for spaghetti was canned and this year we are making it with fresh tomatoes.

- 3.- At breakfast, how are you ensuring that the donuts are healthy and not processed?

**A=** The District is working on that, breakfast is a difficult area because students have little time to eat breakfast but we incorporated something that they eat quickly like pancakes and freshly prepared burritos that they can eat healthier.

- 4.- What training do you provide for parents and students with special needs?

**A=** We have not done enough in this area, I appreciate that question, in the future with food we want to be open to offer these opportunities, right now we are working with the Walton school (School for students with special needs)

5.- Where can you see the school menu?

**A=** The menu is available on the District's website.

**8.0 Reports-** Ms. Sandra Arreola ( president) opened the floor for the following reports.

**8.1 PAC-** Ms. Patricia Mosqueda (Chair) of the PAC Committee, announced the date of the next meeting which will be Thursday, December 5, 2024 at 5:30 p.m. at the Family Resource Center.

**8.2 AABPAC –** Jessica Griffin-Brown, Family Engagement Specialist announced that the next meeting will be December 11, 2024, from 5:30 p.m. to 7:00 p.m. at the Family Resource Center.

**8.3 CAC/PEP –** CAC/PEP - Monique Guerrero announced that the next meeting for PEP will be held on January 8, 2025, from 4:00 p.m. to 5:30 p.m. and for CAC on December 5, 2024, both will be held at the Family Resource Center.

**8.4 DELAC-** Ms. Sandra Arreola, member of DELAC, announced that the next meeting will be held on Friday, January 17, 2025 from 9:30 a.m. to 11:30 a.m. at the School for Adults Auditorium.

**9.0 Announcements-** Mrs. Patricia Mosqueda, (vice-president), shared the following announcements:

**9.1** Free Grocery Distribution, January 8, 2025 from 11:00 am to 1:00 pm at the SUSD Family Resource Center.

**9.2** “Reading Winter Stories” Friday, December 13, 2024 from 5 pm to 7:00 pm at Edison Middle School.

**9.3** Next Latino PAC Meeting, January 31, 2025 from 9:30 am to 11:00 am at the SUSD Family Resource Center.

**9.4 Public Comments Outside the Agenda.**

- Mrs. Patricia Mosqueda, vice president, reminded those present to always sign the attendance sheet since at the end of the school year there is a special meeting and awards are given based on attendance.
- Mrs. Monique Guerreo invited us to two events by the Family Resource Network, which provides free services for families who have children in Special Education. The first will be on Saturday, December 7, 2024, there will be crafts, painting, and Santa will be there. The other event will be on December 12, 2024, where they will help you with the organization of the IEP (Individualized Education Program) folder.
- Mrs. Lorena Duran commented that the haircut event, which was announced at the previous Latino PAC committee meeting, was canceled but we were never informed, and she also suggested that it be held because it was a great idea. Mrs. Patricia Mosqueda also mentioned that the organizers of the event should have announced it since several parents were calling to ask what had happened with this event. Dr. Rogers apologized for the cancellation, saying there were events that happened beyond his control but that he would speak with California Barber, to have the event in 2025. We will be informed later about this event.
- Ms. Sandra Arreola, president of Latino PAC welcomed Dr. Susana Ramirez for her attendance. She also asked for a motion to extend the meeting to open time. Ms. Naida Quintero made the first motion which was seconded by Ms. Bertha Sierra, all were in favor.
- Ms. Claudia Cartagena, Family Engagement Specialist of the Family Resource Center made the announcement about CABE 2025, to invite active members of Latino PAC, four places will be opened for officers and four places for members, if any of the officers cannot attend that place will be offered to a member. The following requirements were listed:
  1. Must be an active member interested in being an officer of Latino PAC in the future.
  2. You must fill out a conference request form and return it to Ms. Claudia no later than Wednesday, December 6, 2024.
  3. You must attend both informational meetings.
  4. Make a brief presentation at the April Latino PAC meeting on a topic you learned about at the conference.

Selected members will be sent an email. If there are more than 8 interested parents, the three Family Engagement Specialists and the director of the Family Resource Center will hold a lottery to make the selection fair. The application was offered during the meeting. CAFE conferences will be held March 26-29, 2025.

**9.5 Raffle-** In gratitude for the support given to the Latino Committee PAC, 5 raffles were held. The winners were:

1. Maria Atanacio.
2. Aleida Olaguez.
3. Erika Gragg.
4. Elizabeth Cardona.
5. Rosio Rivera.

**10.0 Adjournment-** Ms. Sandra Arreola ( president) called for a motion to adjourn the meeting at 11:03 a.m. The first motion was made by Ms. Naida Quintero and seconded by Ms. Sylvia Guardia . All were in favor and the motion was approved.

Ms. Sandra Arreola ( president) thanked all present for joining us for the meeting and invited them to stay for fellowship and refreshments.

Approval/date

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Approval/date

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